

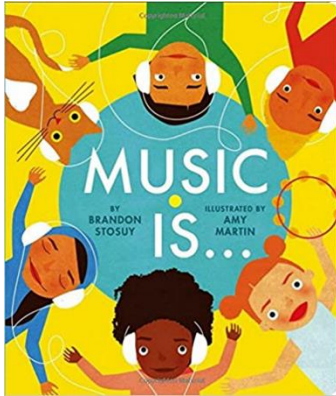


Time: 20 minutes

Messiness: high

Adult involvement: moderate

Painting with Rubber Bands!

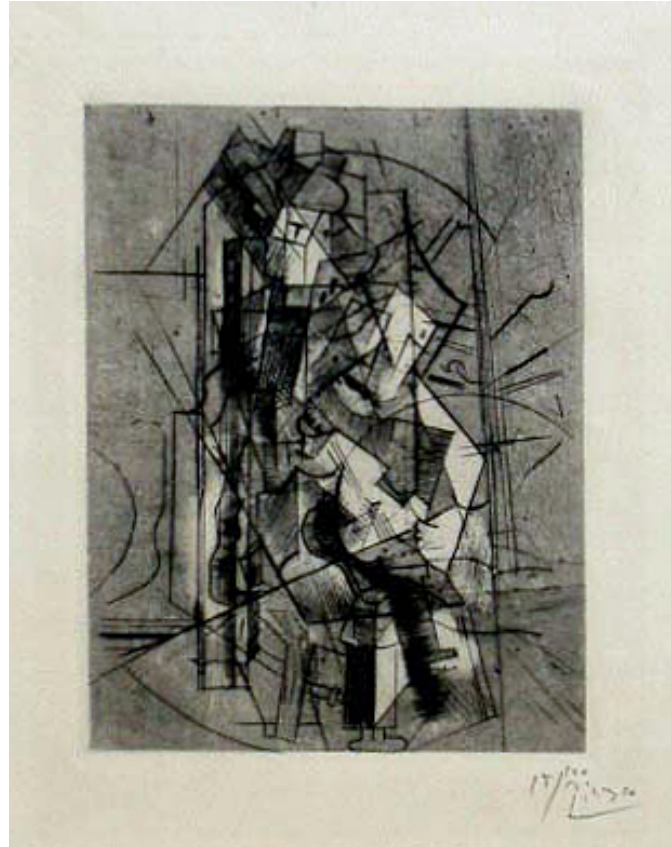


Description: young artists learn the many ways music can be defined and pluck rubber bands to make a painting!

Story: "[Music Is...](#)" written by Brandon Stosuy and illustrated by Amy Martin (Little Simon; 2016)

Let's talk about this artwork!

- What do you see?
 - The name of this artwork is *Man with a Guitar*. Were you able to spot a man playing the guitar? See if you can recreate his pose with your body.
- This artwork has many straight lines forming squares, cubes, and rectangles, or parts of these shapes.
 - Find some of these shapes. Then look for curved lines.
- What music do you enjoy?
 - Do you have a favorite song?
 - If you could learn any instrument, what would you choose?



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Materials Needed

- 1) container/pan/tissue box, 2-3" deep
- 2) scissors
- 3) misc. large rubber bands
- 4) heavyweight paper
- 5) tempera paint
- 6) paintbrush
- 7) table covering
- 8) paper towel/napkin
- 9) device to play music
- 10) **optional:** masking tape



Project Skills

- 1) Fine / Gross Motor
 - a) assembling
 - b) painting
- 2) Language Development
 - a) expressive: speaking
 - b) receptive: listening
 - c) discussing
- 3) 21st-Century
 - a) critical thinking
 - b) creativity

Project Instructions

- 1) Cover your artmaking surface with newspaper or plastic tablecloth. Use masking tape to secure if desired.



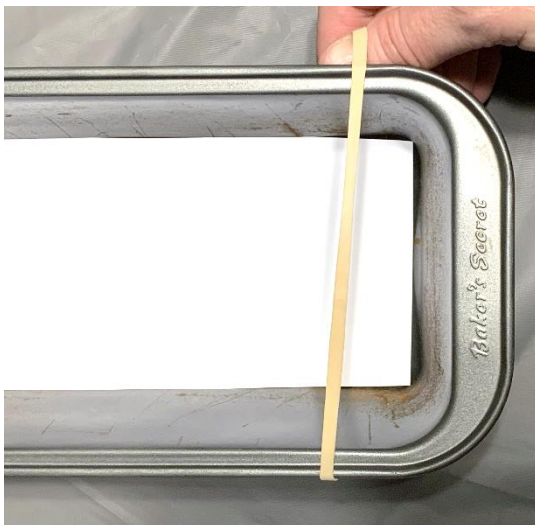
- 2) Cut your paper down so it fits inside the container.



Have time for a [short survey](#)? Let us know how you're enjoying Tiny Thursdays...at Home!

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- 3) Stretch 3-5 rubber bands of different thicknesses across the width of the container. Ask a caregiver for help if needed.



- 4) Listen to music as you paint one of the rubber bands a color. Rinse and dry your brush on a paper towel when you are finished.



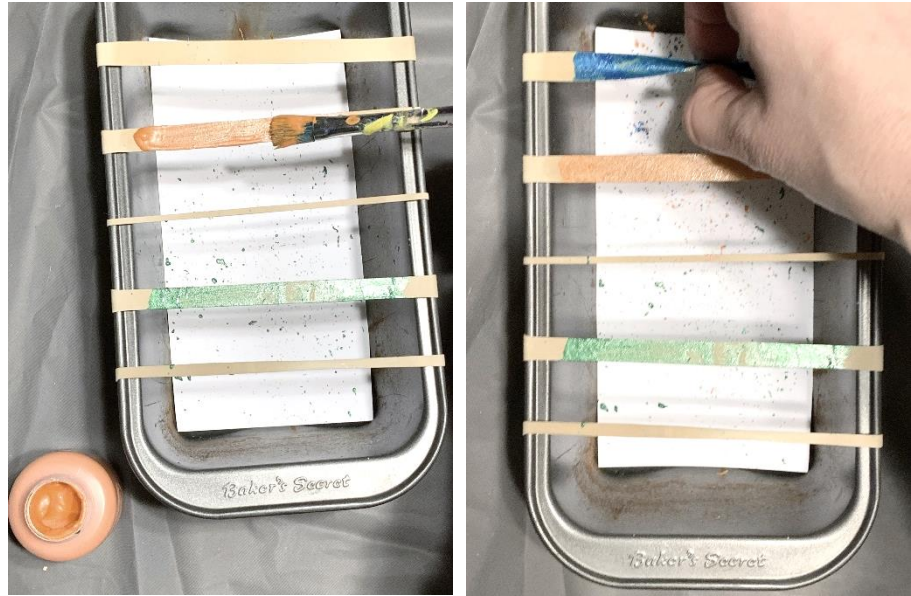
- 5) Next, pull and release the rubber bands along with the beat of the music. As the rubber bands snap they will fling paint onto the paper.



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- 6) Repeat steps 4 and 5 for remaining colors. Do the thinner or thicker rubber bands throw down the most paint? Experiment with how you snap the bands and add more paint to rubber bands if desired.



- 7) Admire your handiwork!



Questions about or ideas for Tiny Thursdays at Home? Email edu@daytonart.org