

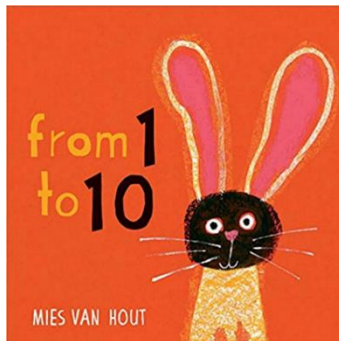


Time: 20-30 minutes

Messiness: moderate

Adult involvement: high

Number Creatures!



Description: young artists practice counting skills with animal friends and use what they've learned to create a creature from numbers!

Story: "[From 1 to 10](#)" written and illustrated by Mies van Hout (Pajama Press; 2020)

Let's talk about this artwork!

- What do you see?
- Trace the number in the air with your finger. Now spell the letters out loud.
 - Were you surprised to see a number as a work of art? Why or why not?
- What colors can you name in this artwork? What shapes?
- How did the artist make the number 5 stand out?
 - Do you have a favorite or lucky number?
 - If you made an artwork of your number, what shapes or colors would you use in your design?



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Materials Needed

- 1) paper recyclables for body:
toilet paper tube, egg carton, etc.
- 2) scissors
- 3) marker or pencil
- 4) scrap paper
- 5) acrylic paint
- 6) paintbrush
- 7) school glue
- 8) **miscellaneous:** pom-poms,
chenille sticks, buttons, googly
eyes, stickers, etc.



Project Skills

- 1) Fine / Gross Motor
 - a) cutting
 - b) gluing
 - c) painting
 - d) writing / tracing
- 2) Language Development
 - a) expressive: speaking
 - b) receptive: listening
 - c) discussing
- 3) 21st-Century
 - a) critical thinking
 - b) creativity

Project Instructions

- 1) Choose which recyclable(s) to use for creature's body. We chose to glue a cardboard half-circle onto a ribbon spool to give ours a round belly! What will you choose?

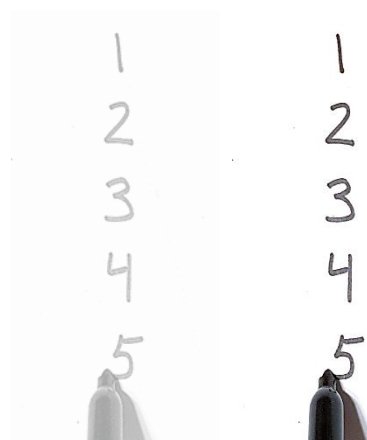


- 2) Paint the body of your monster using acrylic paint. Set aside to dry. (If needed, add a second coat). Rinse the paint from the brush.

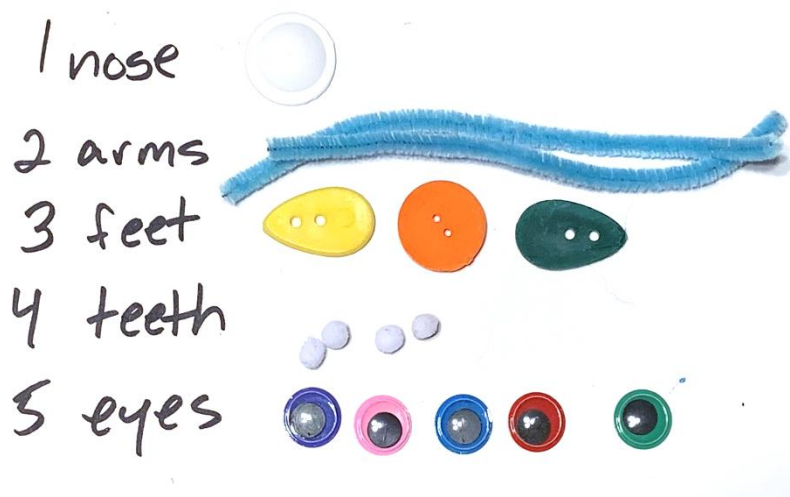


Have time for a [short survey](#)? Let us know how you're enjoying Tiny Thursdays...at Home!

- 3) Have a caregiver write the numbers 1-5 then trace the numbers.



- 4) Next, find objects to use for eyes, nose, teeth, feet, and arms using each of the numbers one time. (You can have as many eyes or teeth as you like, but try to use each number only once.)



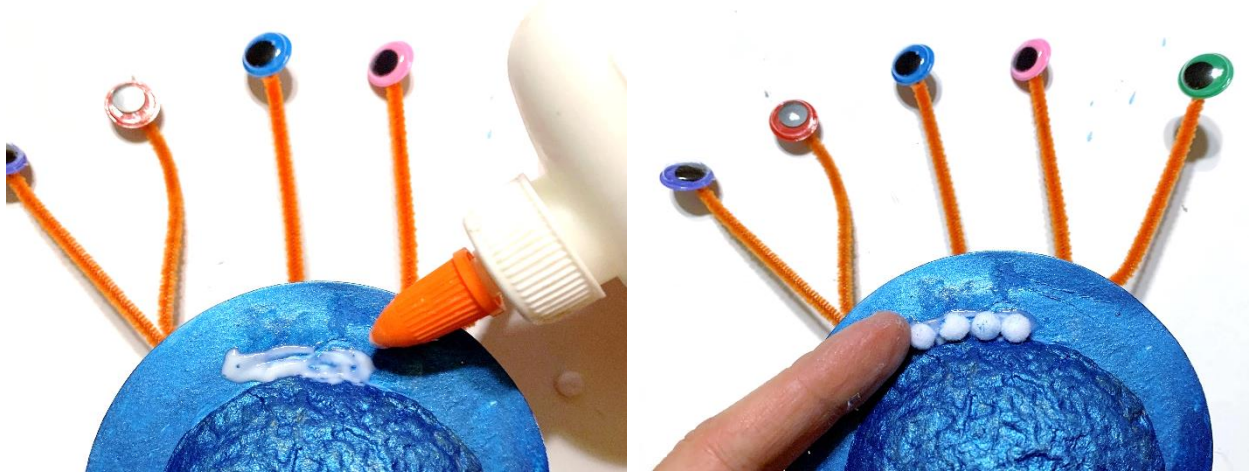
- 5) To attach our 5 eyes, we poked a hole in our cardboard to fit our chenille sticks into. Then, we glued the eyes onto the sticks. Or, you can glue the eyes directly onto the body!

Helpful hint: ask a caregiver for help poking holes if needed!

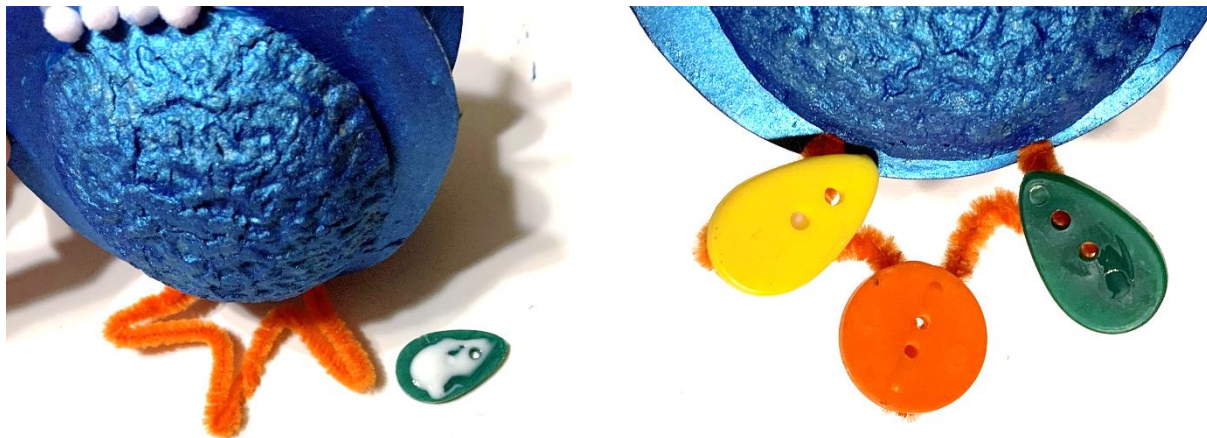


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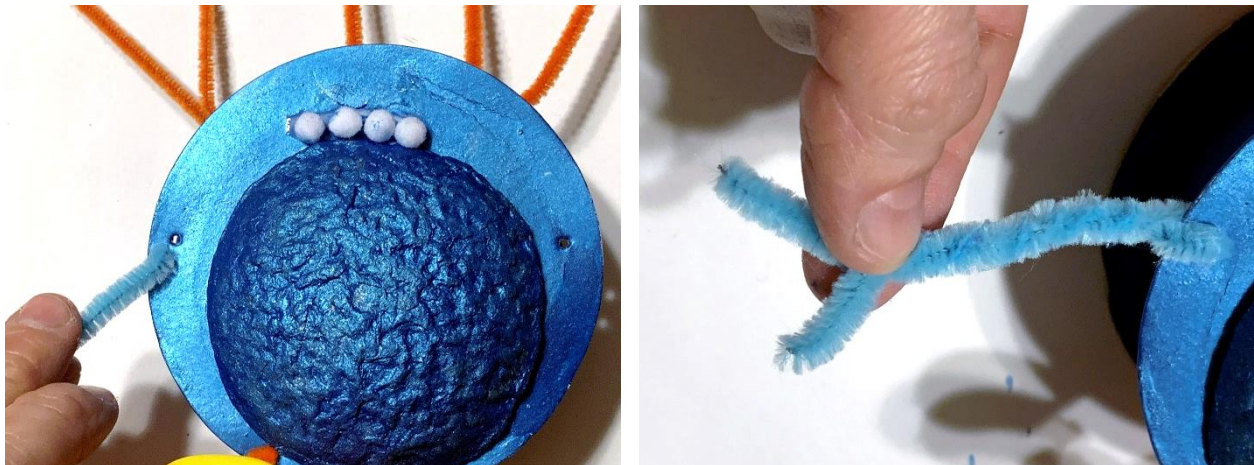
6) We chose teeth for number 4! Count out four of your chosen item and glue to attach.



7) We chose feet for the number 3! Count out your number three item and glue or use chenille sticks to attach!



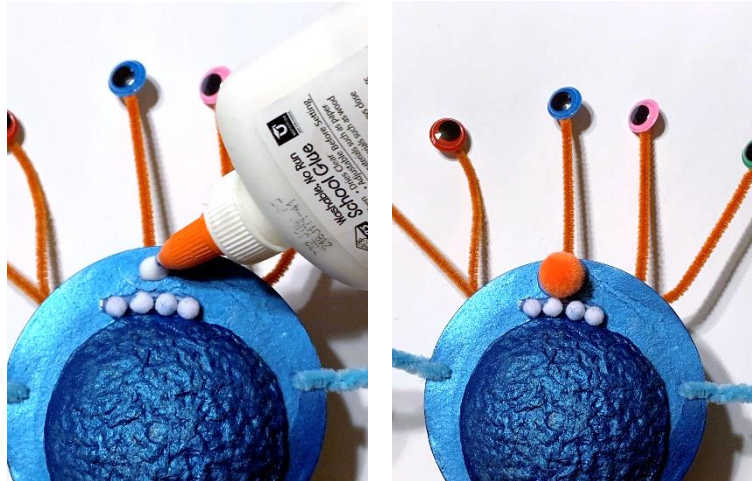
8) To make 2 arms, we poked a chenille stick halfway through the cardboard and then twisted it. We left the end untwisted to look like hands.



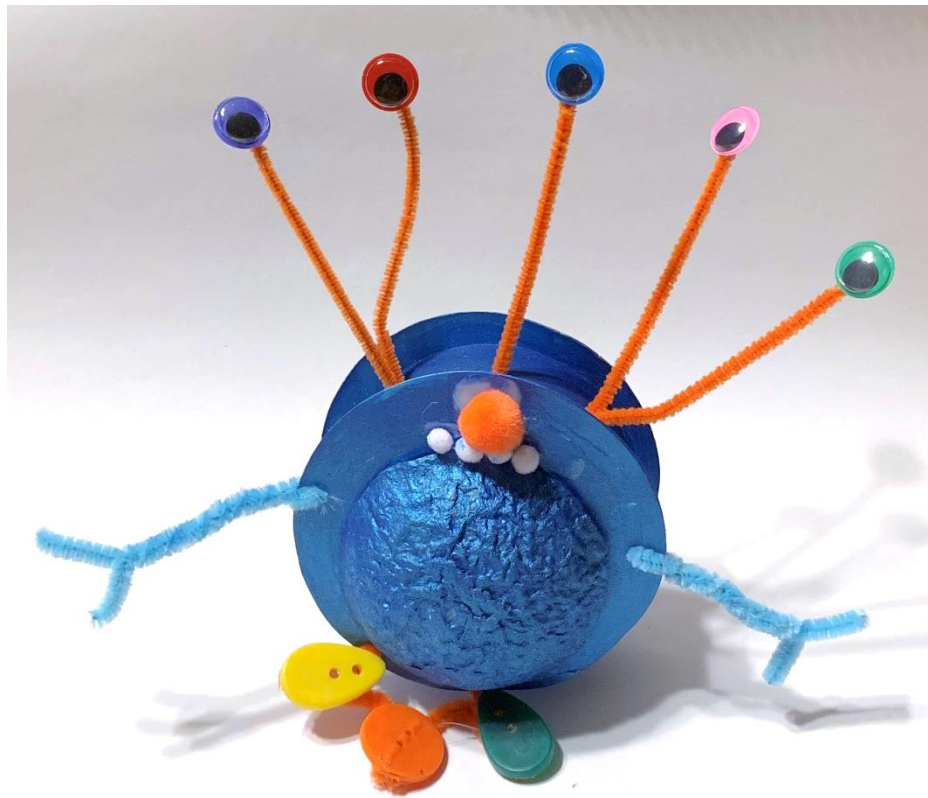
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- 9) We chose a nose for number 1! Use a dab of glue to apply. Let your artwork dry.



- 10) What a cool creature! What will you name it?



 PNC **tiny**
THURSDAYS...at home!

Questions about or ideas for Tiny Thursdays at Home? Email edu@daytonart.org