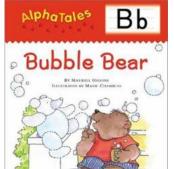
## DAYTON A R T INSTITUTE



Enjoy Tiny Thursdays at home! Explore a DAI artwork, watch a virtual read-aloud story and then follow along with project instructions found below!



### **Bubble Bears!**

<u>Description</u>: young artists learn about the letter B, and create their own bubble bear art using mixing, cutting, drawing, and gluing skills.

**Story**: "Bubble Bear" written by Maxwell Higgins and illustrated by Maxie Chambliss, (Scholastic; 2001).

#### **Let's Talk about this Artwork!**

- What do you see?
- What shapes can you find?
- How many bubbles can you find in this artwork?
  - Which bubble is the biggest? The tiniest?
  - Which bubbles have colors inside them?
- If you could touch the artwork, how do you think it would feel?
  - Do you think it would be warm or cool to the touch?
  - o Smooth or scratchy?
  - o Heavy, or light as a bubble?



# DAYTON ARTINSTITUTE

#### **Supplies Needed**

- 1) one: 6 x 9" watercolor paper
- 2) one: 8"x10" colored construction paper
- 3) newspaper
- 4) non-toxic acrylic or tempera paint
- **5)** dishwashing soap
- 6) water
- 7) straw
- dish or bowl with low sides
- **9)** tablespoon for measuring
- 10) paper towels
- 11) glue stick
- 12) scissors
- 13) pencil



#### **Project Skills**

- 1) Fine / Gross Motor
  - a) Drawing
  - b) Cutting
  - c) Gluing
- 2) Language development
  - a) Expressive: speaking
  - b) Receptive: listening
  - c) Discussing
- 3) Spatial Reasoning
  - a) Shape identification
- 4) Mathematical
  - a) Measuring
- 5) Sensory Processing
- **6)** 21<sup>st</sup>-Century
  - a) Creativity
  - b) Problem-solving
  - c) Collaborating

### **Project Instructions**

Put 2 tablespoons (TBSP) of paint into your container with low sides. We used 1 TBSP of two different colors of paint to mix a color we liked.





2) Add 2 TBSP of dishwashing soap, and 1 TBSP of water and mix it all together.







## DAYTON A R T INSTITUTE

3) Prepare your bubble-paint space by first laying down newspaper or paper towels—this might get messy! Place your watercolor paper on top of the tray and start blowing bubbles into the paint with your straw. The bubbles will grow and pop against the paper. (Take a peek at your paper to check that the bubbles are reaching it.)

**Helpful Hint:** if the bubbles are not reaching the paper, try a smaller or more shallow bowl, or carefully tilt your bowl so the liquid is at least  $\frac{1}{2}$ " deep.

4) Move your paper around so that blank areas are closer to the end of your straw and get covered in the bubbles' paint. Let painted paper dry.

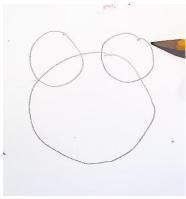






5) Once your paper is dry, flip it over. We are going to use oval and circle bubble shapes to draw a bear! Make sure you are on the backside of the paper. With pencil or crayon, draw one large circle for the head, (leave room for a body below.) Then, draw two smaller circles at the top for the ears. It is okay if your circles' lines cross over each other.





6) Next, draw a large, elongated oval for the body, and two smaller ovals for the arms. Add legs to the lower part of the body by drawing two more ovals.





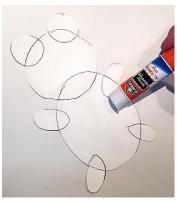


# DAYTON ARTINSTITUTE

7) Cut around the outline, or outside shape of your bear. Then go back and cut out the smaller details. Apply a glue stick on the back of the finished bear and glue it down to your construction paper.







8) Be sure to draw a happy face on your bubble bear.





Questions about or ideas for Tiny Thursdays at Home? Email edu@daytonart.org