# DAYTON A R T INSTITUTE



Want to enjoy Tiny Thursdays at home? Explore a DAI artwork, watch a virtual read-aloud story and then follow along with project instructions found below!





<u>Description</u>: young artists learn about collaboration and use cutting, tearing, and weaving skills to create their own artful armbands!

**Story**: "Knit Together" written and illustrated by Angela Dominguez, (Dial Books; 2015)

#### **Let's Talk about this Artwork!**



- What do you see?
- What different materials do you notice? What did the artist use to make the artwork?
- Name all the colors you see. How many can we find?
- Trace the lines you see in this photograph with your fingers.
  - Notice that some lines are made of yarn and some are shadows! See if you can find one line of each (yarn and shadow.)
- The item in this photograph is called a *loom*. What do you think the artist might be making on this loom?

Image: Ministerie va Finencien-Den Haag, 2012, printed 2015. Archival Particle Print. Gift of Glenn Rand, 2018.5

### DAYTON ARTINSTITUTE

#### **Supplies Needed**

- 1) Old socks
- Cardboard scrap 1" wider than width of sock
- 3) Scissors
- 4) Fabric strips 1" x10"
  (can be torn from an old dress shirt fabric, ribbons, or chunky yarn!)
- 5) Chalk



#### **Project Skills**

- 1) Fine / Gross Motor:
  - a) Weaving
  - b) Cutting
  - c) Sewing
- 2) Language development:
  - a) Expressive: speaking
  - b) Receptive: listening
  - c) Discussing
- 3) Pattern identification
- 4) 21<sup>st</sup>-Century:
  - a) Creativity
  - b) Problem-solving
  - c) Collaborating

#### **Project Instructions**

1) Cut your sock in half just above the heel. Use chalk to mark and divide the top part of your sock in half (length-wise). Cut your sock in sections at least  $\frac{1}{2}$ " –  $\frac{3}{4}$ " starting at the fold, up to the center mark.

Helpful hint: measurements need not be perfect but try to cut consistently and not too narrow.







- 2) Cut your cardboard to size, approximately 1" wider than the sock. Pull the sock with slits cut into it over the cardboard. Align the cut sections on top side and the uncut section on the bottom.
- 3) To create weaving strips: snip into some cotton fabric (perhaps another old sock!) at regular intervals. Then, tear this fabric, starting at the cuts, into strips (or use ribbons, chunk yarn, etc!)

**Helpful hint**: cotton woven material will tear straight. Parents can help: make regular snips into the fabric and let child tear!







## DAYTON A R T INSTITUTE

4) Pull the fabric strips through cut-sock-loom (sock pulled over cardboard.) Start with going <u>under</u> the first part of the cut sock, then <u>over</u> the second. Repeat by going <u>under</u> the third, and <u>over</u> the fourth. Follow this pattern until you have woven the strip completely through.







5) When you start the next piece of fabric, do the opposite: start with going <u>over</u> the first, <u>under</u> the second, etc. Follow this pattern until you have woven the strip all the way through, then repeat with all strips.

**Helpful hint**: use an even number of fabric pieces: four, six or eight. Slide them close together towards the top to create more space and then even it out when you are done.

6) Tie sets of under/over strips together at top and bottom of weaving. Trim as desired.













Questions about or ideas for Tiny Thursdays at Home? Email edu@daytonart.org