Want to enjoy Tiny Thursdays at home? Explore a DAI artwork, watch a virtual read-aloud story and then follow along with project instructions found below!

Cacti Creations!

**Project Description:** young artists talk about the plants and animals in a desert environment, learn about how the giant saguaro (suh-wahr-oh) cactus grows and use paint, paper, glue and mixed media to make their own cactus scene.

**Story:** “The Seed and the Giant Saguaro” by Jennifer Ward

Let’s Talk about this Artwork!

- What do you see?
- Where do you think this is?
- What type of plant do you think these are?
- Can you tell what time of day it is? What clues does this photo give you?
- What do you notice about the colors?
- Describe the textures you can find: are they soft, scratchy, smooth, cold, hard, or prickly?
Supplies Needed

1. Green paint (or green and other color crayon)
2. Fork (if using paint)
3. 4”x6” or 6”x8” green or white scrap of construction paper
4. Scissors
5. Pencil
6. 8”x10” or 9”x12” color construction paper for background
7. Elmer’s glue or glue stick
8. Sand (or glitter, salt, cornstarch, confetti, etc. Feel free to use what you have!)

Project Instructions

1) Place your hand on the green construction paper. Put all your fingers together and then separate your thumb and pinky and trace around your hand. If you don’t have green construction paper, color a piece of white paper green with your crayons and then trace your hand. (2-5 mins.)

   Helpful hint: make sure you trace your hand very slowly, that way, you get a really good outline!

2) Cut out the hand shape you have made. It does not have to be perfect! If scissors are very new, place your hand on top of a caregivers while they are cutting so they can model the technique for you. Your shape will look like a cactus! (2-5 mins.)

   Helpful hint: cut around the tracing first, then go back afterwards and try to cut more closely to your traced outline.

3) Glue your cactus shape to your background paper. (2 mins.)

Project Skills

1) Fine / Gross Motor:
   a) coloring
   b) painting
   c) drawing
   d) cutting
   e) gluing

2) Language development
   a) Expressive: speaking
   b) Receptive: listening
   c) Discussing

3) 21st-Century:
   a) Critical thinking
   b) Creativity
   c) Problem-solving
   d) Collaborating

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4) Dip your fork into the green paint. Then, place the fork along the edges of your cactus, scratching it along the outline. No paint? use a shade of crayon different or darker from the cactus’ color. Continue painting / coloring until you have outlined the entire cactus with these scratch-markers. (2-5 mins.)

**Helpful hint:*** experiment with applying both hard and soft pressure to see how many kinds of textures you can make!

5) Place a thin line of glue as a horizon line, near the bottom of your cactus. This can be the top of a sandy hill or dune where your cactus lives. Careful, we only need a little bit of glue! Smear the glue downwards with your finger. Sprinkle your sand or sand substitute over the sticky glue until all the glue is covered. (2-5 mins.)

Questions about or ideas for Tiny Thursdays at Home?
Email edu@daytonart.org

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Have time for a **short survey**? Let us know how you’re enjoying Tiny Thursdays...at Home!

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