

**The Dayton Art Institute**  
*100 Years of African-American Art: The Arthur Primas Collection*  
*Marking the Past/Shaping the Present: The Art of Willis “Bing” Davis*

Ohio Academic Content Standards  
**SOCIAL STUDIES**

The content of this exhibition and the suggested curriculum connections in this educator resource are in alignment with specific benchmarks as outlined in the Ohio Academic Content Standards for Social Studies.

**History**

Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.

<b>Grades</b>	<b>Benchmarks</b>
---------------	-------------------

K-2	D
3-5	B
6-8	A, G
9-10	E, F
11-12	B

**People in Societies**

Students use knowledge of perspectives, practices and products of cultural, social groups to analyze the impact of their commonality and diversity within local, national, regional and global settings.

<b>Grades</b>	<b>Benchmarks</b>
---------------	-------------------

K-12	A, B
6-12	C

**Geography**

Students will use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.

<b>Grades</b>	<b>Benchmarks</b>
---------------	-------------------

9-10	A, C
11-12	A

**Economics**

Students use economic reasoning skills and knowledge of major economic concepts, issues and systems in order to make informed choices as producers, consumers, savers, investors, workers and citizens in an increasingly interdependent world.

<b>Grades</b>	<b>Benchmarks</b>
---------------	-------------------

6-8	C
9-12	B

**The Dayton Art Institute**  
*100 Years of African-American Art: The Arthur Primas Collection*  
*Marking the Past/Shaping the Present: The Art of Willis “Bing” Davis*

Ohio Academic Content Standards  
**SOCIAL STUDIES**

**Citizen Rights and Responsibilities**

Students use knowledge of the rights and responsibilities of citizenship in order to examine and evaluate civic ideals and to participate in community life and the American democratic system.

<b>Grades</b>	<b>Benchmarks</b>
6-8	B
9-12	A

**Social Studies Skills and Methods**

Students collect, organize, evaluate and synthesize information from multiple sources to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.

<b>Grades</b>	<b>Benchmarks</b>
K-2	A, C
3-5	A
3-12	D